

CRITH	CRITERION II				
KEY INDICATOR	2.3 Teaching Learning Process				
METRIC NO.	2.3.1				

• Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences.

# **EXPERIENTIAL LEARNING**

**Study Tours and Excursions** 

**Industrial Visits** 

# **Experiential Learning** Department: Chemistry, Zoology and Physics

**Name of the Activity:** One Day Visit to P.D.Hinduja Hospital & MRC for SYBSC & TYBSC students

Date: 20th January, 2018

Venue: P.D.Hinduja Hospital & MRC

**Purpose/Objective:** The aim of this visit was to attend a session on "**Career in Health Care Industry for Graduates**" and interact with the medical staff.

**Name and Designation of the Teacher in - Charge/Coordinator/Convener:** Mr. Farhana Wali, HOD, Chemistry

**No. of Student Participants:** Total: 60

**No. of Teacher Participants/Involved:** Total: 02

Outcome of the Activity: Students actively attended a session on "Career in Health Care Industry for Graduates" and gained significant knowledge.



# **Attendance Record**



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Name of the Activity: One Day visit to Khar Danda

Date: 4<sup>th</sup> August 2017

Venue: Khar Danda

Purpose/Objective: The aim of this visit was to explain the various species of fishes

Name and Designation of the Teacher in - Charge/Coordinator/Convener: Dr. Ansariya Rana, HOD, Zoology

**No. of Student Participants:** Total: 59

**No. of Teacher Participants/Involved:** Total: 02

Outcome of the Activity: Students learnt about different species of fishes.



Name of the Activity: One Day visit to Taraporwala Aquarium

**Date:** 24<sup>th</sup> August 2017

Venue: Taraporwala Aquarium, Churney Road

Purpose/Objective: The aim of this visit was to explain the various species of fishes

Name and Designation of the Teacher in - Charge/Coordinator/Convener: Dr. Ansariya Rana, HOD, Zoology

**No. of Student Participants:** Total: 19

**No. of Teacher Participants/Involved:** Total: 02

Outcome of the Activity: Students learnt about different species of fishes.



Name of the Activity: One Day visit to ACTREC

Date: 7<sup>th</sup> December 2017

Venue: ACTREC, Khargar

**Purpose/Objective:** The aim of this visit was to explore the ACTREC and gain insight into treatment process of Cancer

Name and Designation of the Teacher in - Charge/Coordinator/Convener: Dr. Ansariya Rana, HOD, Zoology

**No. of Student Participants:** Total: 19

**No. of Teacher Participants/Involved:** Total: 02

**Outcome of the Activity:** Students explored the ACTREC and gained insight into treatment process of Cancer.



Name of the Activity: One Day visit to Sasoon Dock

Date: 13th January 2018

Venue: Sasoon Dock, Mazgaon

**Purpose/Objective:** The aim of this visit was to explore the Sasoon Dock and understand Fish Trading.

Name and Designation of the Teacher in - Charge/Coordinator/Convener: Dr. Ansariya Rana, HOD, Zoology

**No. of Student Participants:** Total: 12

**No. of Teacher Participants/Involved:** Total: 02

**Outcome of the Activity:** Students explored Sasoon Dock and understood Fish Trading.



Name of the Activity: One Day An excursion to Saguna Baug

**Date:** 12<sup>th</sup> Feb 2018

Venue: Saguna Baug, Neral

**Purpose/Objective:** The aim of this visit was to explore the Saguna Baug and learn about different species of microorganisms.

Name and Designation of the Teacher in - Charge/Coordinator/Convener: Dr. Ansariya Rana, HOD, Zoology

**No. of Student Participants:** Total: 29

**No. of Teacher Participants/Involved:** Total: 02

**Outcome of the Activity:** Students explored the Saguna Baug and learnt about different species of microorganisms.



# **Department: Economics**

Name of the Activity: One Day Educational Visit to RBI Monetary Museum

Date: 4th August, 2018

Venue: RBI Monetary Museum, Fort

**Purpose/Objective:** The aim of this visit was to provide then opportunity to the students to know about the History of Currency System of India.

**Name and Designation of the Teacher in - Charge/Coordinator/Convener:** Mrs. Shweta Dubey, HOD, Economics

**No. of Student Participants:** Total: 20

**No. of Teacher Participants/Involved:** Total: 03

**Outcome of the Activity:** Students gained a significant knowledge about the History of Currency System of India.



# **Department: Economics and Hindi**

## Name of the Activity: One Day Educational Trip to Matheran

Date: 15<sup>th</sup> December, 2018

Venue: Matheran, Maharashtra

**Purpose/Objective:** The aim of this visit was to analyze the Tourism Industry and its effect on the environment.

**Name and Designation of the Teacher in - Charge/Coordinator/Convener:** Mrs. Shweta Dubey, HOD, Economics

**No. of Student Participants:** Total: 28

**No. of Teacher Participants/Involved:** Total: 03

**Outcome of the Activity:** Students analyzed the Tourism Industry and its effect on the environment and suggested constructive measures to overcome the environmental issues caused by tourism.



#### **Department: Sociology**

Name of the Activity: Ethnographic field work at Warli Tribes at Vasai

Date: 16<sup>th</sup> and 17<sup>th</sup> November, 2019

Venue: Vasai, Maharashtra

Purpose/Objective: Ethnographic field work at Warli Tribes

Name and Designation of the Teacher in - Charge/Coordinator/Convener: Mrs.Mariyah Ghori, HOD, Sociology

**No. of Student Participants:** Total: 32

**No. of Teacher Participants/Involved:** Total: 02

**Outcome of the Activity:** Students successfully accomplished Ethnographic field work at Warli Tribes.





### **Department: Sociology**

Name of the Activity: Educational Trip to Lonavala

**Date:** 21<sup>st</sup> December, 2019

Venue: Lonavala, Maharashtra

**Purpose/Objective:** 

Name and Designation of the Teacher in - Charge/Coordinator/Convener: Mrs.Mariyah Ghori, HOD, Sociology

**No. of Student Participants:** Total: 28

**No. of Teacher Participants/Involved:** Total: 02





#### **Department: Sociology**

Name of the Activity: Field work at Metro Car Shed Aarey Colony, Goregaon

Date: 1<sup>st</sup> February, 2020

Venue: Metro Car Shed Aarey Colony, Goregaon

#### **Purpose/Objective:**

Name and Designation of the Teacher in - Charge/Coordinator/Convener: Mrs.Mariyah Ghori, HOD, Sociology

**No. of Student Participants:** Total: 17

## **No. of Teacher Participants/Involved:** Total: 02





#### **Department: BAF**

### Name of the Activity: Industrial Visit to Nashik- Igatpuri

Date: 11<sup>th</sup> February 2020

Venue: Nashik- Igatpuri

### DAY 1:- 11th February, 2020

Early morning we all left for Igatpuri by bus. Around 9.30 a.m. reached Pushkar Mela Resort for breakfast. Good food buffet was provided along with hygienic environment. Around 12.00 noon we reached Grand Garden Resort located in Igatpuri and had lunch after checking in into our hotel room. Post lunch we preceeded to visit Fabisco Industries in Nashik. It is a manufacturing industry dealing with demo structure of wind mill. Keeping students safety in mind, groups of 22 were made to have visit at a time. The concerned person explained the process of making demo structure of wind mill and how GALVANIZING is done to prevent it from rusting. Very patiently he also responded the queries raised by students and we had a good interactive session. Around 5.00 p.m. we were back to resort. Later delicious dinner was served and teachers ensured that every student was on bed by 11.00 p.m.

## DAY 2:- 12th February, 2020

Early morning there was a visit to Empire Spices and Food Pvt. Ltd. which had four departments i.e. Rambandhu, Rambandhu Masala, Temptation and Zaika the manager of Empire Spices and Food Pvt. Ltd. explained the process of operation of Rambandhu and its approximate turnover generated. Then students were taken in groups of 22 to visit and observe how pickles, papad, tomato ketchup and shezwan chutney is made and packed through machines. For safety and hygienic purpose mask and lab coat were given to everyone and students were amazed to see their process. From manufacturing, packing, labelling, storing to despatching the product they were very systematic and everything was done electronically. Manager also explained that they follow FIFO (First in First Out) method for despatching goods from their warehouse. The visit was very informative and then everyone preceded for lunch.



Post lunch there was another visit to Lokmat Printing Press in Nashik. The concerned person gave detail introduction about the Printing Press and it works 24/7 365 days except on 26<sup>th</sup> January, 15<sup>th</sup> August, Diwali and Holi. This Printing Press was founded by a group of Indian freedom fighters in 1918 and in 1952 acquired by its founder Late Shri Jawaharlal Darda. The visit was helpful for the students for understanding the operation Paper mill using PLC automation. Also the students got exposure to various mechanisms used for proper functioning of the printing press. Around 6.30 p.m. we reached resort and DJ night was arranged for the students to have some fun.

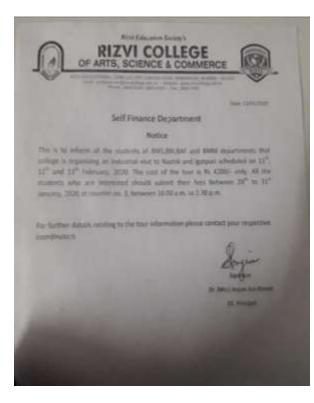


## DAY 3:- 13th February, 2020

Post lunch we had next visit to keyur Industries located in Nashik. It manufactures transformers used in huge oil tanks upto 22 MVA and repairs various types of transformers upto 100 MVA. Mr. Subhash R. Dhondge its managing director gave detailed explanation about services provided by them such as manufacturing of Power transformers, Distribution transformers, Special transformers, Transformer fabrication and transformer repairing.

Finally we boarded the bus to return Mumbai and the bus arrived near Rizvi College of Arts Science and Commerce at 10.00 p.m. The industrial visit to Fabisco Ltd., Empire Spices and Food Pvt Ltd., Lokmat Printing Press and Keyur Industries was an enriching experience for students in getting live experience of manufacturing and marketing which could help them in their internships and further executive placements. An interaction, working conditions and employment practices provided them an idea on how activities in industries are connected. Moreover it gave an exposure from academic point of view too.





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#### **Department: BAF**

#### Name of the Activity: RBI Monetary Museum, Fort

**Date:** 31<sup>st</sup> August 2019

#### Venue: RBI Monetary Museum, Fort, Mumbai

Finance is considered to be the blood of any business and when it comes to understanding finance, we cannot ignore the main institutions. The students of BAF had the privilege of visiting the RBI Monetary Museum and gather some practical insights. FY, SY and TY BAF students had visit planned under the guidance of the BAF coordinator, along with Assistant Professor. The RBI visit was planned on 31<sup>st</sup> August 2019.

This visit was primarily an educational visit but the real time dynamics that students got to learn was something which enriched their knowledge even beyond textbooks or curriculum. The visit started with the students being taken to the monetary museum, wherein they were shown a small audio video which was a small compilation of the origin of currency and the evolution of money since the 1st piece of metal exchanged to the current system .It talked about the challenges faced currency at each level and the changes that were made in it to suit changing trade patterns. The resource person of RBI Monetary Museum explains the history of money through definitions, exhibits and info-graphics. It touches base on early barter exchange, metals as mode of payment, coins issued by Indian kings, rulers, princely states and Britishers. It then moves to evolution of paper currency, cheques, promissory notes, and bills of exchange, establishment of banks and use of electronic money.

The overall experience for us students was very enlightening, enriching and acquainted us with the knowledge about the currency and monetary policies. This

visit also resulted in a direct interaction of the students with the people who contribute to the monetary system to such a great extent.



	OF ARTS, SCIEN	STATE COMMENCE	
		28 <sup>th</sup> August, 20 NOTICE REE COLLEGE A.V.2019-2020	19
	BHI Mourian on Salurday 31" midents of BAF.	Accounting and Finance is organizing a visit August, 2019 for First Year and Second ye required to give their minus to Class CR*s.	
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